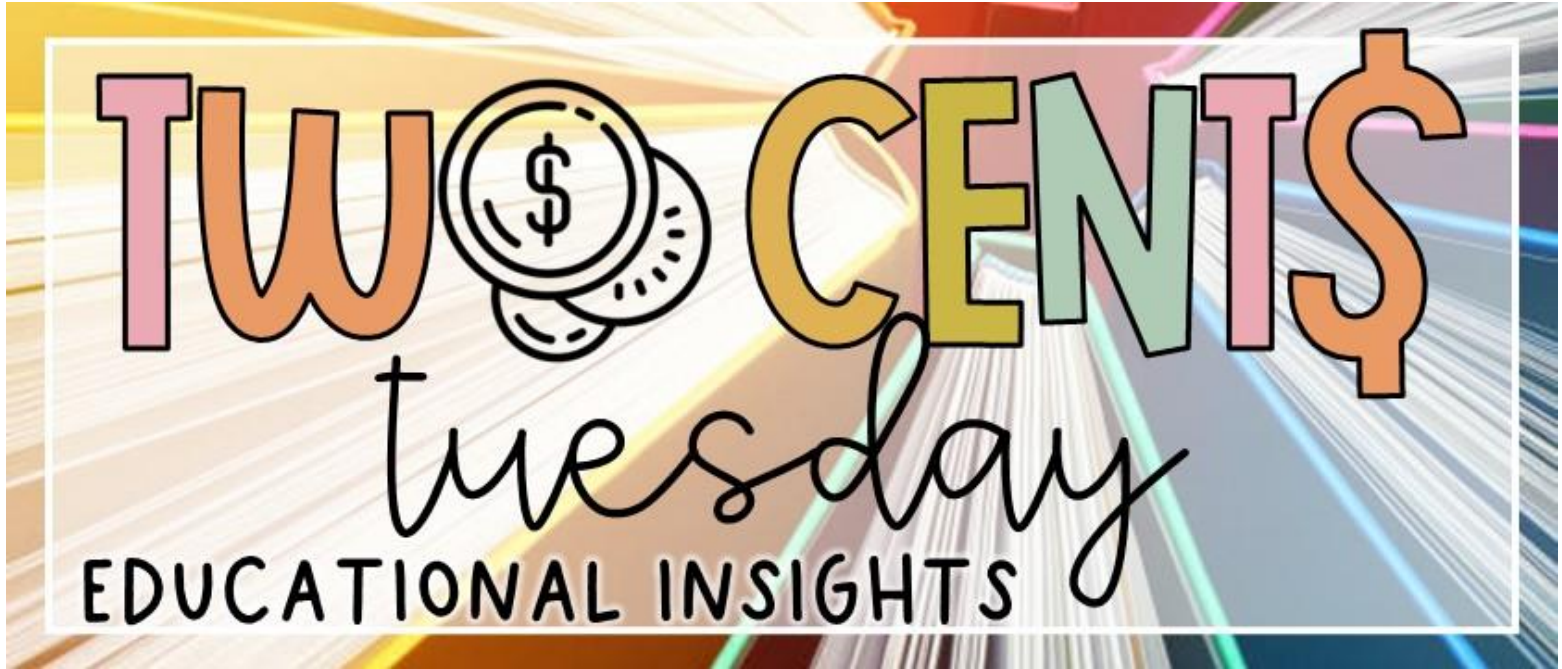


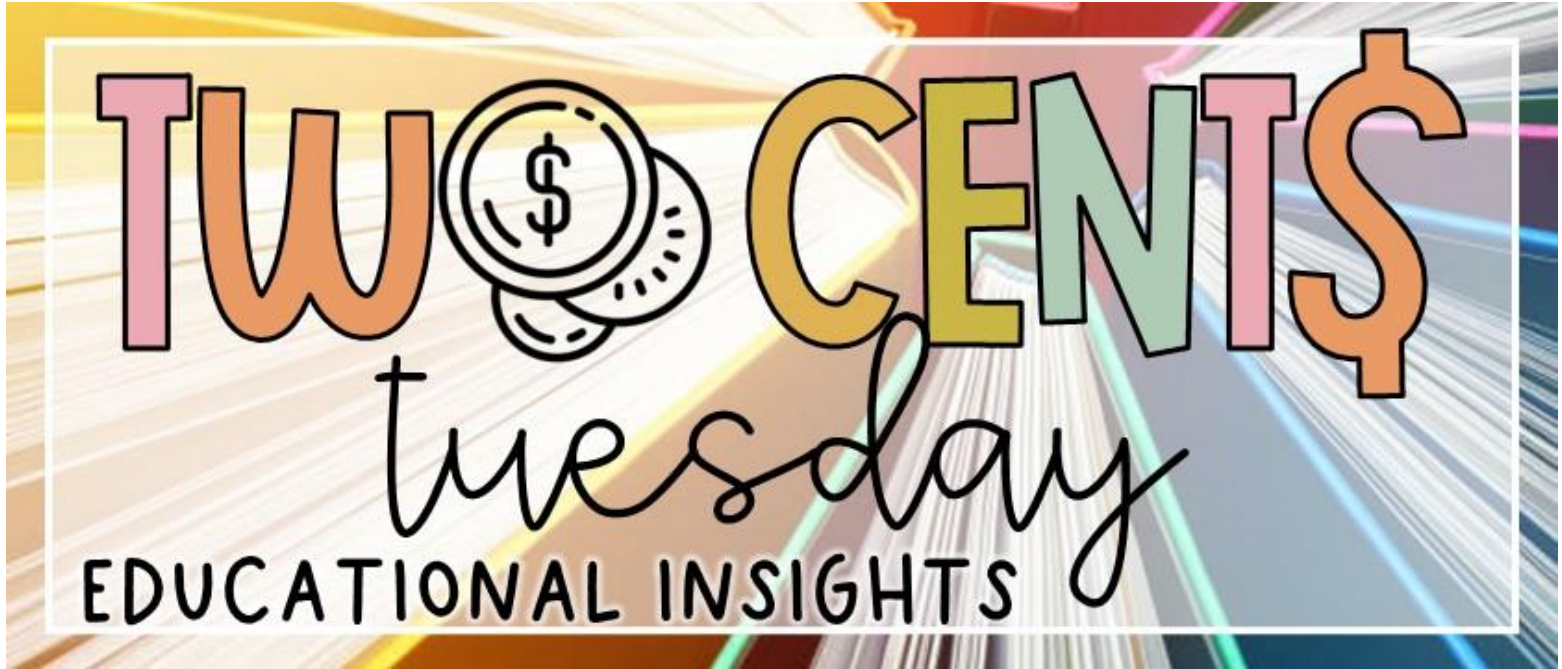
SUBJECT	LESSON IDEAS
<p style="text-align: center; font-size: 2em; font-weight: bold;">MATH</p>	<p>Target Grade Range: K Standard(s): CCSS.MATH.CONTENT.K.CC.B.4 Lesson: This story introduces several interesting and new color words. Encourage students to hunt for, name, and count the color words that appear in the story, using ten frames.</p>
	<p>Target Grade Range: 2nd-3rd Standard(s): CCSS.MATH.CONTENT.2.G.A.1 CCSS.MATH.CONTENT.3.G.A.1 Lesson: Combine shapes and aliens with this interactive math lesson. Introduce 2-d and/or 3-d shapes to students. Then, provide them with shape templates (to cut out) or allow them to draw the shapes they choose to use on colored construction paper. Using a predetermined number of 2-d and/or 3-d shapes, students should create a new alien creature. Differentiate and span content areas by having students name and write about their aliens.</p>





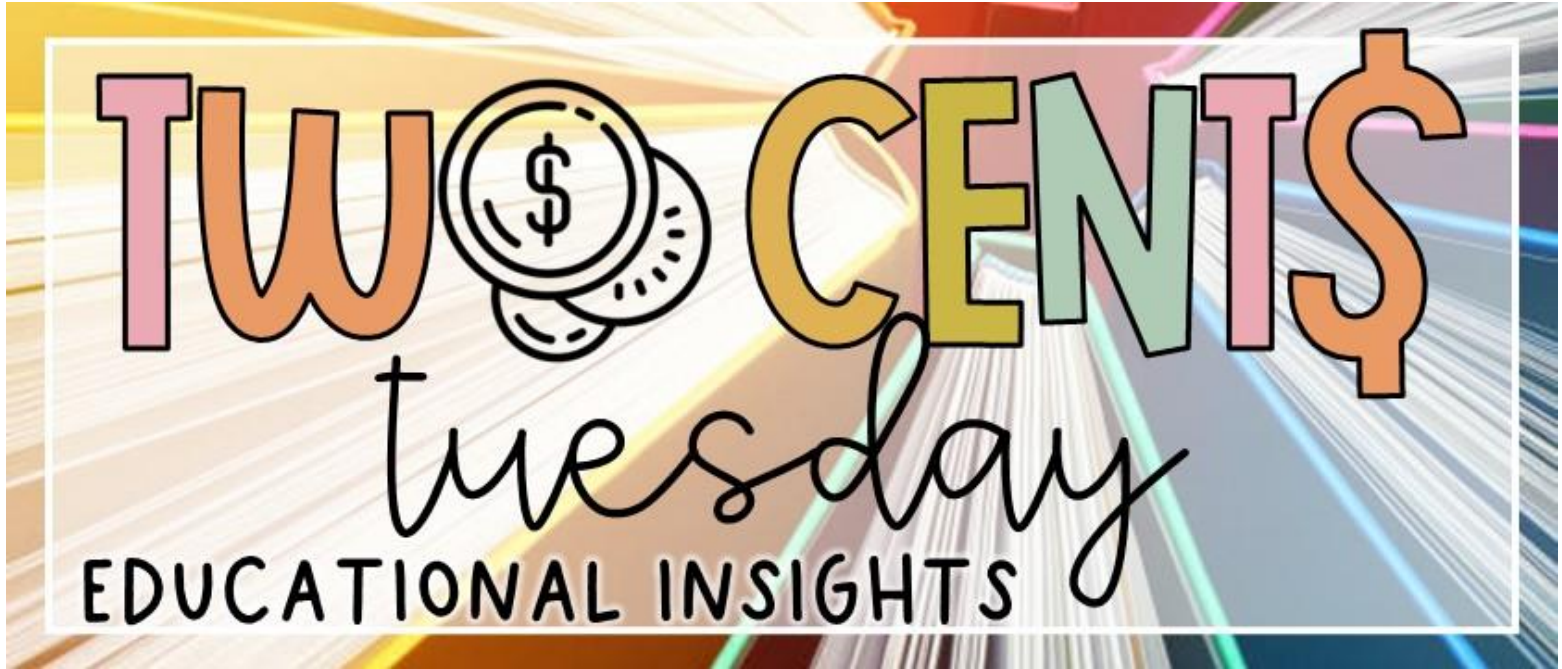
SUBJECT	LESSON IDEAS
<p style="text-align: center; font-size: 2em; font-weight: bold;">WRITING</p>	<p>Target Grade Range: K-1st Standard(s): CCSS.ELA-LITERACY.L.1.1.F Lesson: Colors are adjectives (words used to describe a noun). First, introduce adjectives to students. Then, brainstorm a list of adjectives with students and encourage them to write them in their journal. Differentiate for 1st grade students by challenging them to use the adjectives brainstormed in a complete sentence.</p>
	<p>Target Grade Range: 2nd - 5th Standard(s): CCSS.ELA-LITERACY.W.2.3 CCSS.ELA-LITERACY.W.3.3 CCSS.ELA-LITERACY.W.4.3 CCSS.ELA-LITERACY.W.5.3 Lesson: Great writers use sensory details in their writing. Sensory details appeal to the 5 senses (touch, taste, smell, hear, and sight). Using colors in writing is a great way to capture sensory details. Encourage students to use color words to capture emotions and feelings in their writing.</p>





SUBJECT	LESSON IDEAS
<p style="text-align: center; font-size: 2em; font-weight: bold;">READING</p>	<p>Target Grade Range: K-1st Standard(s): CCSS.ELA-LITERACY.RL.K.2 CCSS.ELA-LITERACY.RL.1.2 Lesson: Reviewing story elements is a great way to gauge how well students understand what they've read. Draw a hand on anchor chart paper / white-board to model the FIVE FINGER RETELL. Label each finger with a different story element (characters, setting, beginning, middle, and end). Then, have students use their hand and each 5 fingers to retell the story elements with a friend.</p>
	<p>Target Grade Range: 2nd - 3rd Standard(s): CCSS.ELA-LITERACY.RL.2.1 CCSS.ELA-LITERACY.RL.3.1 Lesson: When we summarize, we tell the most important parts of a story. Use the SOMEBODY, WANTED, BUT, SO, THEN summarizing strategy to summarize the main events of the story. (Ex: Soo wanted to make new friends on Planet Monochrome, but she broke the rules. So, Soo made friends with Pruett, helping him discover what it means to be yourself. Then, Pruett and Soo inspired others on Planet Monochrome and changed the rules.)</p>
	<p>Target Grade Range: 3rd - 5th Standard(s): CCSS.ELA-LITERACY.RL.3.6 CCSS.ELA-LITERACY.RL.4.6 CCSS.ELA-LITERACY.RL.5.6 Lesson: With two important main characters, PRUETT AND SOO is the perfect mentor text for studying point of view. Encourage students to think about the story from each character's point of view. Take things a step further by using a Venn Diagram to compare and contrast the different points of view.</p>





SUBJECT	LESSON IDEAS
<p style="text-align: center; font-size: 2em; font-weight: bold;">STEAM</p>	<p>Target Grade Range: K - 2nd Standard(s): NGSS: 2-PS1-1 Lesson: Study the differences between primary and secondary colors. Experiment with primary colors to make secondary colors. Differentiate for older students by considering how white (highlighting) and black (shading) affect colors. <i>Supplemental Links:</i> Scratch Garden Song Color Mixing Worksheet</p>
	<p>Target Grade Range: K-5th Standard(s): NGSS: K-2-ETS1 NGSS: 3-5-ETS1 Lesson: Use the engineering design process to create and draw a character from planet monochrome (before and after Soo helps change the rules). Differentiate for older students by giving them tangible materials to build with (pompoms, pipe cleaners, cotton balls, paperclips, etc).</p>

ALL LESSON IDEAS ALIGNED TO THE COMMON CORE STATE STANDARDS OR THE NEXT GENERATION SCIENCE STANDARDS.

LESSONS BASED ON NANCY VIAU'S *PRUETT & SOO*, CREATED BY: *the sunny side*

